

## DESIGN AND DEVELOP ASSESSMENT TOOLS

### Introduction

The purpose of this programme is to equip potential moderators and assessors with the necessary knowledge, skills and attitudes to design and develop outcomes-based assessment instruments and tools according to the NQF unit standards.

This programme has been designed and developed by Aquarius Skills Solutions and is aligned with the Unit Standard, Design and Develop Outcomes-based Assessments (115755), NQF Level 6.

### Programme Outcomes

By the end of this programmes learners will be able to

- Demonstrate an understanding of design principles of outcomes-based assessment.
- Design outcomes-based assessments.
- Develop assessment activities.
- Develop assessment guides.
- Evaluate assessment designs and guides

### Career Opportunities

Compent learners will have the necessary knowledge and skills to development unit standard based assessment tools which will continue to advance their professional standing and designing capabilities.

### Programme Outline

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|------------------------|---|
| <b>Learning Unit 1</b> | Design Principles of Outcomes-based Assessment  |
| <b>Learning Unit 2</b> | STEPS to Design OB Assessments                  |
| <b>Learning Unit 3</b> | Practical guide to Design Assessment Activities |
| <b>Learning Unit 4</b> | STEPS to Develop Assessment Guides              |

### Programme Outline (Cont..)

- Learning Unit 5** Evaluate Assessment Designs and Guides

**Training Programme Duration: 2.5 Days**

Unit Standard: Design and Develop Outcomes-based Assessments

NQF Level: 6

Credits: 10

### Target Group

- Workplace Assessors
- Assessment Designers
- Moderators
- HR Managers
- Training Managers
- Supervisors
- Line Managers
- Trainers/Facilitators/Coaches

### BENEFITS

- Confidence that assessments are being planned and conducted effectively
- Skilled, knowledgeable and confident moderators able to control and assure quality of education and training activities
- Improved competence and motivation of workforce
- Meeting of ETQA requirements for accreditation
- Clearly identifiable training needs and career paths
- Improved opportunities to claim skills grants