

NATIONAL CERTIFICATE: Occupationally Directed Education Training and Development Practices - LEVEL 5 - 50334

Introduction

This qualification is for those who want to build on a FETC in any field to enter the field of ODETD as a potential career and have little or no previous exposure to ETD. The qualification will also be valuable for those who may have been practicing within the field, but without formal recognition. This qualification will be useful for: Learning facilitators, Assessors, Learner and learning supporters. Skills Development Facilitators.

Career Opportunities

This qualification will provide practitioners with the general ETD skills required at NQF level 5 across five key ETD roles, with the opportunity to specialise further in one of the following four roles: Design and develop learning interventions.

- Facilitate learning.
- Design and conduct assessments.
- Facilitate skills development.

Practitioners will generally carry out their role within the context of:

- Given Quality Assurance policies, procedures and processes.
- A guided and supported learning environment

Qualification Outcomes

- Communicate in a variety of ETD settings
- Design and develop learning programmes and processes.
- Facilitate and evaluate learning.
- Engage in and promote assessment practices.
- Provide learning support to learners and organisations.
- Conduct skills development facilitation.

Methodology

- Duration: Minimum 1200 hours
- Qualification: Minimum 120 credits
- NQF Level: 5
- Credits: 120
- Assessment and Registration: On-site assessment of 2 hours per candidate

Target Group

- Learner Facilitators
- Assessors
- Learner and Learning supporters
- Skills Development Facilitators

Benefits

- Qualified Training Practitioners
- Qualified Skills Development Practitioners



Module 1 Skills Development Facilitator

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
15217	Develop an organisational training and development plan	5	6
15218	Conduct an analysis to determine outcomes of learning for skills development and other purposes	4	4
15221	Provide information and advice regarding skills development and related issues	5	4
15222	Promote a learning culture in an organization	5	3
15227	Conduct skills development administration in an organisation	4	4
15232	Coordinate planned skills development interventions in an organization	5	6
114924	Demonstrate understanding of the outcomes-based education and training approach within the context of a National Qualifications Framework	5	5
TOTAL			32

Module 6 Coaching and Mentoring

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
117874	Guide learners about their learning assessment and recognition opportunities	5	6
117865	Assist and support learners to manager their learning experiences	4	5
117777	Perform one to one training on the job	3	3
TOTAL			14

Module 7 Moderator

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
115759	Conduct Moderation of outcomes based Assessments	6	10
TOTAL			10

Module 2 Communicate in Communicate in a Variety of ETDP Setting

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
115789	Sustain oral interaction across a wide range of contexts and critically evaluate spoken texts	5	5
115790	Write and present for a wide range of purposes, audiences and contexts	5	5
TOTAL			10

Module 3 Assessor

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
115753	Conduct Outcomes-based Assessment	5	15
TOTAL			15

Module 4 Design and Develop Learning Material

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
123396	Define target audiences profiles and skills gaps	4	6
123394	Develop outcomes-based learning materials	5	10
115755	Design and develop outcomes-based assessments	6	10
TOTAL			26

Module 5 Facilitate Learning

ID	UNIT STANDARD TITLE	LEVEL	CREDITS
117871	Facilitate learning using a variety of given methodologies	5	10
242668	Evaluate a learning intervention using evaluation instruments	5	10
TOTAL			20

